

Unit2 Wildlife protection

Listening and talking

班级_____ 姓名_____ 小组_____

一、学习目标

- 1.Acquire relevant knowledge about bird watching and ways to protect birds;
- 2.Apply guessing and predicting skills and listen for general and detailed information;

二、重点、难点

- 1.Talk about how to participate in wildlife protection.
- 2.Use phrased as “ to/in order to/so as to”to express purpose appropriately;

三、导学流程

I. Warming-up

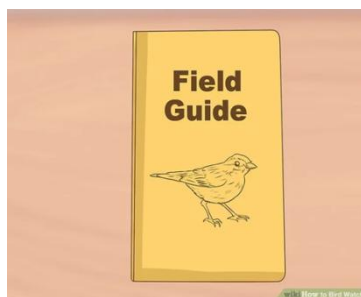
- | | |
|-------------------|-------------------------|
| 1.crash into_____ | 2.search for _____ |
| 3.为了_____ | 4.care_____关心，照顾；喜欢 |
| 5.look up_____ | 6.be used for _____ |
| 7.binoculars_____ | 8.bird field guide_____ |

II. Lead in--Free Talk

1. What is the boy doing?
2. What kind of tools did he use?

III. Pre- listening

- 1.Write down the functions of the following tools



2. Choose the right ending for each sentence.

1. Binoculars_____.
2. Build bird feeders _____.
3. Use a bird field guide_____.
4. Put paper cut-outs on windows_____.

- A. in order to identify birds
- B. so that birds do not crash into them
- C. to make sure that birds have enough food
- D. are used for watching birds from far away

IV. While-listening

Task1: Listen and answer the questions.

1. Who are the teenagers?
 - A. Volunteers for animal protection
 - B. Member of birdwatching club
 - C. Environmentalist
2. Where are they?
 - A. In the Qinling Mountains
 - B. Local park
 - C. Bird habitat
3. What are they doing?
 - A. They're searching for new wild birds
 - B. They are listening to birdsong..
 - C. They're looking them up in their field guide.
4. Why are they doing it?

Task2: Listen again and use the phrases you hear to fill in the blanks.

1. They got up early _____ search for wild birds.
2. I've brought a field guide _____ we can look up the birds we see.
3. My dad gave me the binoculars _____ we can see the birds better.
4. Birdwatching clubs clean up habitats, build bird feeders, and put paper cut-outs on windows _____ protect birds.

V. Post-listening(Talking)

Think of other wildlife in your neighbourhood and their needs. What can you do to care for them? Discuss their needs and solutions in groups.



Think about:
What animals
Needs
Solutions (benefit)

wild cats
food, shelter...
Put out boxes (shelter
when it's cold or wet
outside)

EXAMPLE:

- A: I often see **wild cats** in our neighbourhood. Maybe we should do something to care for them.
- B: Should we put out bowls of **food** for them?
- C: Sure, and I think we could also **put out boxes or other things** for them, **so that they can find shelter when it's cold or wet outside.**

未知探究：详见 ppt

当堂检测：

I. 根据首字母或者汉语提示写单词

1. It's a t_____ for our family to have a big party on New Year's Eve.
2. With the l_____ natural resources, we should take action to protect them from being wasted.
3. The company exports their products to markets t_____ the world.
4. If we don't protect these pandas, maybe some day they will d_____.
5. She likes to eat *zongzi* during the D_____ Boat Festival.
6. He went over the _____ (文件) again.
7. Lucy became a _____ (专业的) singer.
8. _____ (进入) to the college is by examination only.
9. He lived _____ (在海外) for many years.
10. It will be two years before the _____ (过程) is finished.

II. 用方框内短语的适当形式填空

end up; in danger; day and night; up to; adapt to

11. These minor mistakes can _____ costing you a lot more than you can imagine.
12. What comes in the end is _____ you. In other words, you can be in charge of your life.
13. The policemen believe that their lives are _____, so they are rushing to their rescue.
14. The world will be different, and we will have to be prepared to _____ the changes.
15. In the past, poor workers worked _____, but they still lived a hard life.

III. 阅读理解

A

George was a game warden(猎物繁殖和旗保护区的管理员) in Kenya. One day, he found three tiny lions beside a dead lioness. They were so little that their eyes had not yet opened. Sadly, he took the three little lions and drove back home.

When George got out of the car with the baby lions, his wife Joy Adamson immediately took over. Joy had cared for many young animals over the years .but she had never tried to raise baby lions! However, she was determined to save these babies.

The lions grew quickly. But as the lion grew bigger and stronger, Joy and George realized they could not keep three large lions. They decided to present two of the lions to a zoo; they would keep the smallest lion, which they named Elsa.

Joy and George taught Elsa to hunt and to protect herself. Elsa liked to play with her human friends, but as Elsa grew to her adult size, this play became dangerous. More than once, Elsa knocked Joy to the ground, scratching(抓伤) her. Joy and George both realized that it was time to find Elsa a new home. They knew she needed a wild home where she could live the life she was born to lead. Finally, Joy and George decided to set Elsa free in Meru Park at the foot of Mt. Kenya.

Elsa never forgot Joy and George. Whenever they camped nearby, Elsa would come to visits rubbing her head against their legs in greeting.

Joy missed Elsa, but was happy that she had made a successful life as a wild lion. Joy wrote a book about Elsa, Born Free, which became an international bestseller. Joy traveled all over the world, talking about the importance of saving the wild animals of the world.

Joy lived out her life in Africa, working with wild animals. She wrote more books about her experiences. Her heart felt interest in animals and her great love for Elsa helped inspire(激发) a worldwide movement to protect wildlife. For Joy Adamson, there was no greater gift than the beauty and spirit of wild animals, living free.

16. What did George's wife do when he took the three lions home?

- A. She advised him to give them to a zoo. B. She was frightened by their appearance.
C. She was unwilling to care for them. D. She decided to raise the baby lions.

17. Why did Joy and George set Elsa free?

- A. Elsa scratched Joy. B. There wasn't enough food for Elsa.
C. Elsa was big and strong. D. Elsa was a danger to their neighbors.

18. What do we know about the book Born Free from the text?

- A. It became very popular. B. It is mainly about Joy's experiences in Meru Park.
C. It focuses on wild animals in Kenya. D. It helped change people's attitudes towards wildlife.

19. What's the best title for the text?

- A. Elsa: lion raised by a human B. Joy Adamson: living with lions
C. Born Free: a wonderful book D. George: a game warden

B

So what's high school really like? Is there more work or more pressure? Will it be difficult to go from being one of the oldest middle school students to one of the youngest high school students?
20 Here are some tips for freshmen in high school.

21 There are hundreds of teens experiencing what you are experiencing at this very moment! Although you may feel a million different things, just remember that there are people that are feeling the same way. Put those feelings aside and put a smile on your face!

You can make new friends. At the start of high school, a lot of people will probably prefer staying around the friends they already know. 22 . Chances are these people would rather be out making new friends, but may be too shy to do it. So don't be afraid to go out and introduce yourself to a new person.

Don't be afraid to ask questions. If you don't understand why, ask your teacher immediately! It's possible that there are others who don't get it either and are silently asking the same question.
23

Join an interesting club or sport. High school is the time to try new things. 24 There are so many clubs to choose from, like the environmental club, reading club, and so on. Many schools also offer many sports, including a freshman level. Joining a club or sport is also a great way to meet people.

- A. You are not alone.
B. Go to social events.
C. They'll be glad when someone has spoken up.
D. Lots of freshmen have the same worries.
E. Luckily, high school has so much to offer.
F. It seems like everyone already has a friend group.
G. You can go to one of them if you have a question.